

# Work scenarios

# by Safir Boukhalfa

Work scenarios on planning for accommodations, developing strategies for specific workplace challenges, and how to become assertive when you are neurodivergent

#### Work scenario

## Requesting a quiet workspace due to sensory sensitivity

Managing sensory overload in meetings

Navigating social interactions and misunderstandi ngs

Handling time management challenges

Advocating for regular breaks to manage stress

Addressing challenges in group projects

## **Techniques**

Clear Communication; Providing Evidence; Anticipating Objections

Preparation; Self Advocacy; Scripting Requests

Setting Boundaries; Seeking Clarity; Role Playing

Organizational Tools; Task Prioritization; Seeking Adjustments

Expressing Needs; Suggesting Solutions; Building a Case

Clarifying Roles; Assertive Communication; Suggesting Alternatives

#### Proposed solutions

- Discuss sensory needs with manager and/or HR, using a prepared statement.
- Provide scientific literature on sensory sensitivity.
- Anticipate and address potential concerns about space and cost.
- Request an agenda in advance to prepare.
- Script a polite request for breaks during long meetings.
- Propose alternative meeting formats like written communication when possible.
- Express preferred communication styles and limits.
- Ask for explicit instructions in social situations.
- Role-play scenarios with a therapist or friend to build confidence.
- · Utilize digital tools like Tiimo for scheduling.
- Break tasks into smaller, manageable steps.
- Discuss with a supervisor the possibility of adjusted deadlines or task division.
- Explain how regular breaks can increase overall productivity.
- Propose a trial period for the new break schedule.
- Gather and present data on improved performance during the trial.
- Request a clear outline of roles and responsibilities in group settings.
- Practice assertive communication to express your needs and ideas.
- Suggest alternative collaboration methods that play to your strengths.